

### Instructions for afternoon activity – combined

#### Section 2.1 – The Houses of Parliament

1. Create a grammar exercise around the different tenses in the passage
2. Simplify the text and make a gap-fill exercise to test comprehension
3. Write a quiz about the Houses of Parliament, using the text or any information you have
4. Write some discussion questions to compare the UK system with other countries learners may know about
5. Write an extension activity

#### Section 2.4, 5 and 6 – Case studies

Work at either E1, 2 or 3.

1. Write some case studies using issues that your learners have had or still have
2. Write instructions for role plays, including prompts
3. Plan a letter-writing lesson as a follow-up to the role play
4. Write an extension activity

### **Section 3.1 – Finding information on a UK map**

1. Adapt this activity for your local area and prepare activities at E1, 2 and/or 3
2. Include local places of interest and places your learners are likely to know
3. Devise an activity using prepositions of place
4. Write a quiz about your local area
5. Write instructions for a related role play, including prompts
6. Devise an extension activity

### **Section 4.5 – Festivals and celebrations: finding information**

1. Adapt for your learners by deleting and adding up to six more celebrations to this list. It should still be short enough to be manageable
2. Write a short information text about each one
3. Devise a quiz about festivals and celebrations
4. Write instructions for a related role play, including prompts
5. Devise an extension activity

### Section 5

*Use this task sheet only if there is internet access!*

Using additional information from the UN website [www.un.org](http://www.un.org) adapt some of the activities about the EU or the Commonwealth to the subject of the UN.

1. Devise a quiz
2. Write a simple text with comprehension questions
3. Add a map and/or flag activity
4. Consider a grammar exercise, for instance one with 'for' and 'since' to discuss how long countries have been members
5. Prepare discussion questions about the UN
6. Devise a research task for the learners

### Section 6 – Human Rights

1. Simplify the Flowers from Kenya text (6.3) and prepare a true/false comprehension
2. Consider other topics that could be examined under Human Rights – make a list
3. Choose one or two and decide what information you would need to prepare an information gap exercise
4. Look at the list of websites and see if any of them could help you
5. Prepare discussion questions for your topic

### Section 7.1 – What’s your job?

1. Adapt this exercise for learners who are just beginning to read and write English
2. Ask them to estimate the pay for each of the jobs
3. Prepare instructions for a role play, including prompts
4. Devise an activity that will enable them to talk and write about their previous work experience and what they would like to do in the future
5. Prepare a piece of writing for them to use as a model

### Section 8.1 – Children’s health

Adapt this set of activities for teenagers.

1. Devise a quiz
2. Write a text giving information about health items that are important for teenagers and devise a jigsaw, reading or information gap exercise
3. Prepare instructions for a role play, including prompts
4. Prepare discussion questions
5. Think of a project for the learners to carry out

### **Section 10.1 – The school timetable**

Adapt this set of activities for people in prison.

1. Prepare information about education and training in the prison and how to access it
2. Devise a comprehension exercise
3. Ask the learners to state preferences about what they want to do, giving examples of previous education and work experience
4. Prepare discussion questions about what makes for good learning and teaching, ask learners to compare with other educational organisations they know
5. Prepare a role play about asking for education or training opportunities

### **Section 11.1 – Fund-raising for a school**

Adapt this exercise for learners who do not have children.

1. Choose a different context for the volunteer activity
2. Draft alternative texts and choose suitable illustrations
3. Write comprehension questions
4. Draft an activity which will enable learners to plan their own event
5. Consider an extension task