

New Skills for Life resources

Over the past five years, a wide range of resources has been produced as part of the Government's Skills for Life Strategy, including new materials developed in the past year on the Skills for Life Improvement Programme. Resources developed on previous programmes such as the Skills for Life Quality Initiative, Skills for Life materials for Embedded Learning and others are now available through the Resources section on the Improvement Programme website – www.sflip.org.uk/resources

Some of the resources are only available to order due to their nature and format. However, a significant number of resources are available to download through the Excellence Gateway (<http://excellence.qia.org.uk/>)

sf). Where print materials are available, restrictions on the number of individual items that can be ordered have been put in place. We hope that you continue to make use of the materials available to support you in your work.

New resources

Dissemination booklets

This is a series of four booklets that aim to capture some of the experiences, learning and key messages of providers involved in the Skills for Life Improvement Programme between 2006 and 2007. Over 800 providers from a range of settings have participated in different elements of the programme. Common to all is a shared commitment to improving the quality of their provision, thereby improving the learning experience for all

learners and contributing to their greater achievement and success.

Assessment and Learning Guidance booklets

Learner motivation is a key to learner success. Assessment that is done 'with learners' rather than 'to them' helps individuals better understand themselves and their learning, builds self-esteem and helps unlock intrinsic motivation. This collection of five short guidance documents looks at how the assessment process can best be managed at different stages in the learner's journey into and through further education sector provision. It considers how tools to determine literacy and numeracy abilities and needs can be used to best effect within a learner-centred process.

Visit the website to order or download copies:
www.sflip.org.uk/resources

Contacts

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