

# Skills for Life Improvement Programme



## Training the Numeracy Teacher Trainers

FREE

**Birmingham: 20<sup>th</sup>, 21<sup>st</sup>, 22<sup>nd</sup> July 09  
10.00am - 4.00pm**

**Closing date for  
applications:  
22 June 2009  
(places are limited)**

This intensive *Training the Teacher Trainer* course consists of three contact days, tutorial support, and up to 180 self study / blended learning hours. The course covers subject specific theory and practice of numeracy teacher training.

### Is this course for me?

If you would like to build your confidence as a teacher trainer and would like an opportunity to reflect on and up-date your practice, or if you are an experienced numeracy teacher who is thinking of becoming a teacher trainer, then this course is for you.

### What will I gain from this course?

#### It will help you to:

- identify your development needs as a numeracy teacher trainer
- up-date yourself on developments in teacher education
- develop skills in planning teacher training courses
- consider trends and methodologies in teacher education
- critically reflect on theory and practice in teacher education
- meet your annual CPD target

### What are the entry criteria?

It is open to well qualified numeracy teachers and teacher trainers with at least 3 years experience of teaching within a Skills for Life setting. You will need to attend all three days and be committed to completing the set assignment.

### What does it lead to?

On successful completion of the course (including the assignment) you will receive 20 credits at M level, and will have the opportunity to progress to a Masters level (level 7) Postgraduate Certificate, Diploma or Masters in Teacher Education accredited by London South Bank University

### How can I get more information or apply?

For an application form or further information please contact:

**Clarre Thomas**

**LLU+, London South Bank University**

103 Borough Road, London SE1 0AA

Tel: 0207 815 6286 Fax: 0207 815 6286

**Email: [c.thomas@lsbu.ac.uk](mailto:c.thomas@lsbu.ac.uk)**